

Examples of my self-made Year 2 peer review checklists



Y2 SPSE Essay Success Criteria

Student Writer:..... Student Reviewer:

Focus	Success Criteria	√ or X	Comments																		
Content	■ Fully answers the question within the given time																				
	■ Examines 2 causes of the problem																				
	■ Describes 2 negative effects of the problem																				
	■ Suggests 2 solutions																				
	■ Supports points with explanations, examples, statistics & facts																				
	■ Stays on topic and information is relevant																				
Structure	■ Follows a clear, logical essay structure: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Paragraph</th> <th>Block</th> <th>Chain</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Introduction (+causes)</td> <td>Introduction (+causes)</td> </tr> <tr> <td>2</td> <td>Negative Effects</td> <td>Neg. Effects</td> </tr> <tr> <td>3</td> <td>Solutions</td> <td>Sol. 1 & Evaluation</td> </tr> <tr> <td>4</td> <td>Evaluation & Conclusion</td> <td>Sol. 2 & Evaluation</td> </tr> <tr> <td>5</td> <td></td> <td>Conclusion</td> </tr> </tbody> </table>	Paragraph	Block	Chain	1	Introduction (+causes)	Introduction (+causes)	2	Negative Effects	Neg. Effects	3	Solutions	Sol. 1 & Evaluation	4	Evaluation & Conclusion	Sol. 2 & Evaluation	5		Conclusion		
	Paragraph	Block	Chain																		
	1	Introduction (+causes)	Introduction (+causes)																		
	2	Negative Effects	Neg. Effects																		
	3	Solutions	Sol. 1 & Evaluation																		
	4	Evaluation & Conclusion	Sol. 2 & Evaluation																		
5		Conclusion																			
■ Included a clear statement of intent i.e. This essay will/aims to																					
■ Paragraphs 2 & 3 follow a clear paragraph structure: <ul style="list-style-type: none"> ■ Topic Sentence ■ Supporting Sentences ■ Concluding Sentence 																					
■ Uses linkers to connect ideas within and between paragraphs e.g. cause-effect																					
■ Uses signposting to highlight each cause, negative effect & solution																					
Language	■ Is easy to follow for the reader																				
	■ Uses grammar and punctuation accurately to express intended meaning																				
	■ Uses complex structures e.g. "if" clauses, relative clauses																				
	■ Uses a wide range of vocabulary and accurate spelling																				
	■ Uses appropriate academic register																				
Things done well		Action Points																			
1.		1.																			
2.		2.																			
3.		3.																			

Examples of my self-made Year 2 peer review checklists



Y2 SPSE Group Presentation Success Criteria

Reviewing Team: 1/2/3/4/5/6 Presenting Team: 1/2/3/4/5/6 Topic:

Focus	Success Criteria	✓ or X	A	B	C	D	Team Action Points
Content	■ Clear aim & interesting topic						
	■ Stays on topic and information is relevant						
	■ Fully develops 2 causes of the problem						
	■ Fully develops 2 negative effects of the problem						
	■ Fully develops 2 solutions						
	■ Evaluates 2 solutions effectively						
	■ Evidence clearly supports ideas						
	■ Presentation length is appropriate (3 mins/ speaker)						
Organisation	■ Clear introduction						
	■ Logically organised points						
	■ Effective use of signposting & handovers						
	■ Clear & concise conclusion						
Use of Visuals	■ Clear & relevant visuals						
	■ Enough information on PPT slides throughout						
	■ Consistent eye contact with audience throughout						
Fluency of Delivery	■ Independence of script throughout						
	■ Good pace throughout						
Spoken accuracy	■ Range & accurate use of grammar & vocabulary						
	■ Clear & accurate pronunciation throughout						