met **modern** **English** **teacher**

Using connective phrases for logical development from the audience perspective

Introducing the topic

- The topic of my presentation today is . . .
- Then, the importance of this is that . . .
- I shall be arguing that . . .

Outlining the presentation

- I have organised this presentation into the following sections.
- First, I will introduce . . .
- Then, in the second part, I am going to . . .
- Finally, . . . will be critically evaluated.
- If you have any questions, please ask them at the end of the presentation.

Moving on to the first issue

- So, the initial point I'm going to introduce is . . .
- More specifically, I shall begin with the challenge of . . .
- Have any of you experienced this sort of situation yourselves before?

Progressing to additional points

- In this context, it is important to be clear that . . .
- Moreover, we need to consider the impact of . . .
- Following on from this, I will now introduce the subject of X.
- Well, that is enough about X, so I shall next evaluate the challenge of Y.
- So, having examined X and Y, let us now explore the importance of Z.
- However, it is essential to consider the limitations arising from . . .
- One final point that needs to be addressed is . . .

Summarising and concluding the presentation

- So, now we will move on to the conclusion.
- First, let me paraphrase the main line of argument . . .
- The main evidence for this is . . .
- My opinion now is that . . .
- Now we shall move on to your questions on the topic.

Ending the presentation

Note the formal ending of the presentation comes after the Q & A session not after the conclusion.

Sign off with:

- This is the end of my presentation. Thank you.