



Appendix 1: Mentoring questionnaire and survey to mentees at British Council 2023–4

6. Which part(s) of the mentoring process did you find most useful?

7. What impact has the mentoring process had on your classroom practice?

8. What were your expectations of your mentor?

9. Have those expectations been met? Why? / Why not?

10. Has the mentoring process helped you feel more settled and integrated in your teaching environment?

11. How could the mentoring process be improved?

12. Would you recommend mentoring as an effective process to help new or inexperienced teachers? Why / Why not?

13. Is there anything else you would like to add?



Appendix 2: Development plan for mentee for academic year 2023–4

Name: _____

Goals

Goals for the academic year (to be discussed and agreed with your mentor):

- Why did you choose these goals?
- How will you achieve the goals?
- Whose help will you need to achieve your goals?
- What resources will you need to achieve your goals?

Reflection

Use the space below to regularly update your goals. New goals can also be introduced as the academic year progresses.

Whilst planning your goals, think about your strengths and weaknesses. How could you strengthen your weaker areas while also continuing to develop your strengths.



Appendix 2: Development plan for mentee for academic year 2023–4

Observations

Use your observation feedback form to note down action points for future development below.

Ensure during future observations that you consider your action points.

1.

2.

3.

4.

Teacher support programme (TSP)

Learning points from the course: Use the space below to reflect on what you have learnt from each stage of the TSP.

TSP 1:

TSP 2:

TSP 3:

TSP 4:

TSP 5:



Appendix 2: Development plan for mentee for academic year 2023–4

INSETTS attended

List the in-service teacher training sessions (INSETTs) you have attended (minimum number to be agreed with your mentor).

How useful were the INSETTs and what did you learn from them?

1.

2.

3.

4.

Academic year 2024–5:

What are your goals for the forthcoming academic year? Discuss with your mentor. Your goals should be SMART (**S**pecific, **M**easurable, **A**chievable, **R**ealistic, **T**imely)