

# Integrating pronunciation



Saying the right thing as a teacher can often help your learners say things better. Keep these expressions handy and try them out in class. Are they helpful? Which ones work best?



Does that feel right to you?

Is that how you want to say it?

How many words ...?

Can you add a word / take a word out?

One word needs changing ...

What is the second word? How many syllables does it have?

Say them. Where is the stress?

How many sounds are in that word?

Say them ...

What is the second sound? Is there a sound or a word missing?

Now join the words together ...

Practise it in your head, get ready to say it.

Now say it super slow, super clear ...

And faster ...

With interest!

Whisper it.

The words are correct, now say it in English!

That's correct but it's not right.

Does that say how you feel?

Can you find another way to say the same thing?